Kiwi Tennis Competencies Gold 3



Torrigation	140.	All abou	ut Gold 3 Tennis			
Typical age:	10+		Court Size:	Full Court		
Racquet size:	27 Inch		Ball:	Full Compression		
Skill	Competen	cies progress report key: 1 = working on it 2 = ma Description	king progress 3 = consistently performs Technical focus	Tactical focus	Progress report	
Serve		Complete Serve with a rhythmic and coordinated action Confidently demonstrates a variety of Serves (i.e. slice/kick/flat)and is capable of hitting these to multiple targets in the Deuce and Advantage Boxes demonstrate a consistent, solid and aggressive second serve under pressure using slice or kick Strong ability to control spin, speed and placement with conviction	Total confidence of continental grip and confidence in extreme versions *Variety of Contact Points and Wrist/Racket Positions to achieve different types of Serves Fully cemented nike tick with ability to accelerate racket head up to contact Has a consistent and reliable ball toss that allows a variety of contacts depending on the type of Serve. *Distinguished Follow-Through (Racket finishing past and behind body) *Weight back to forward, leg drive exploding upwards and lands inside the court after the serve *Shows ability to recover for the next ball	 perform the skill with consistency, accuracy, aiming to dominate with the weapon on the first shot. confidently demonstrate a range of tactical responses during competitive rally situations that relate to shot selection and placement (I.e. Serve + 1) show a firm understanding of tactical concepts of Tennis. 	1 2 3	
Rally	Movement	 maintain balance whilst moving in any direction and be able to stop and recover confidently show use of different stances dependent on timing/shot selection (open, neutral and closed) *Gets into the best possible position to receive the incoming ball Demonstrating a confident and athletic recovery to the Baseline or Net during the rally in appropriate time frame Shows an understanding of basic footwork patterns and what they are used for (e.g. Cross-Over/Reverse Cross) Fully understands timing and anticipation showing this within their movement patterns 	 Maintains balance and has an athletic base Demonstrates confident use of a well timed Split-Step and use this to improve positioning and movement Demonstrate athletic push off when moving and recovering to and from the ball 	 Responds and adapts to any ball speeds and spins from the opponent Performs the skill with consistency, accuracy with awareness of reacting to space. *Can apply significant court pressure to the opponent with their movement patterns 	1 2 3	

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Rally Cont.	Groundstrokes (incl. Return of serve)	 Uses a variety of court positions to return first and second serves, and adapts to different types of Servers. Demonstrates a variety of Returns, with different angles, directions, depths, spins, and speeds. Rallies confidently with varying height over the net, depth, speed and spin show confident and aggressive use of topspin on both forehand and backhand during a competitive rally Confidently show a variety of skills during a competitive rally situation (Slice, Dropshot, Topspin etc.) move opponent confidently by changing the direction and speed of the ball during competitive rally 	* forehand and backhand, appropriate grips and shape to demonstrate variation • use a circular swing on both sides to show confident racquet head speed and adapt contact point as required *Efficient Follow Through and adaptable Finish • Use appropriate, athletic stance depending on situation • complete backswing by the time the ball bounces at the player's end of the court • head remains stable, with a low and strong athletic base with focus on contact point *Show ability to confidently transfer weight through the ball during the forward swing	perform the skills with consistency during competitive activities Show confidence in the tactical concepts of: defensive, neutral and offensive zones of the court attack the short ball and finishing the point Changing Gears (adapting speed, spin, and height of your shots) Show confidence in the tactical concepts of: safe spots centre the ball height equals depth	1	2	3
	Volley	 Volley the ball after transitioning forward using a confidently timed split step Ability to set up and approach the net whenever desired show confidence in appropriate shot selection depending on opponent's court position-hitting away from opponent and finishing Show ability to serve/volley and win the point with volley Deal with opponents shots in a well timed manner Confidence in appropriate positioning at net (dependent on approach and covering the angles) 	Confidently use continental grip on forehand and backhand volley Always assume athletic ready position with non-hitting hand supporting racquet racquet head above the wrist contact ball in front and side of body while body leans forward with confident variation between high, medium and low contacts. Perform appropriate take back and finish	 perform the skills with consistency an accuracy during competitive activities confidently shows effective responses during competitive rally situations that relate to shot selection and placement 	1	2	3
	Play	 commence rally with confident serve and aggressive intention move any distance with increased speed and dynamic balance *Demonstrates a variety of Winning Plays/Plans on Court (A, B, C, D). Is able to adjust and adapt these during a match. * Shows ability to identify opponents weaknesses quickly and exploit them Confidently anticipate opponent's shots from their court position and respond appropriately *Shows confidence in all Patterns of Play and Tactical Fundamentals they can use on Court 	consistently achieve the above technical aspects for each stroke with effective tactical purpose during a competitive rally situation	 Confidently demonstrates intentions on court (Building, Finishing, Neutralising, Staying in the Point, Turning the Point Around) and can perform these well Show a strong ability to transition and finish whenever the player chooses 	1	2	3
Score		 Confidently demonstrate correct positioning in both doubles and singles understand rules of the game for non-umpired matches and are able to do Tennis Scoring during a match Uses hand signals to call ball in/out 					3
Be a good sport		 play honestly and fairly and show teamwork show good sportsmanship display total independence (e.g. organise own equipment for matches and practice Shows confident control of emotions in a competitive situation (winning/losing) 				2	3
Love the game		 Play tennis with family or friends outside of class when able (ideally more than three times per weekly) can practise independently with a focused manner and a defined objective enjoy competition in a variety of formats (e.g. Inter-Club, sanctioned tournaments and arranged matches) * Understands own game style and strengths and weaknesses whilst working to improve these • Takes own interest in learning through questioning and independent research • Takes interest in the ATP/WTA tour 			1	2	3